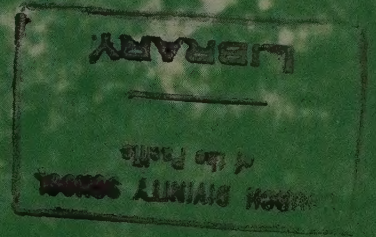


Forth

The Spirit of Missions





Racers at National Cathedral School, Washington, D. C.



Outdoor class at Appalachian School, Penland, N. C.



DeVeaux School color guard, Niagara Falls, N. Y. (above)
Trout stream lures student at Holderness, N. H. (below)



Archers (above) at Bishop's School, La Jolla, Calif.
Good companions are girls at Brownell, Omaha.



Essay winners broadcast at Katharine's, Iowa (above)
Campus pet gets attention at Cathedral School, Florida.



New Hampshire hills are delight to St. Paul's skiers

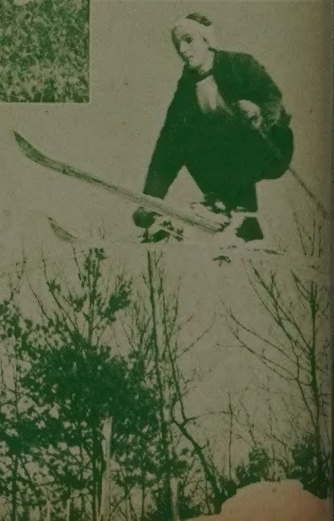


Photo Awards

First prize in *FORTH's* 1942 photograph contest for Church schools goes to The Bishop's School, La Jolla, Calif., for the archery photo on the inside front cover. First prize is \$10.

Stuart Hall, Staunton, Va., wins second prize of \$5 for the unusual science laboratory picture on Page 9, while the cover photograph from St. Andrew's School, West Barrington, R. I. takes the third prize of \$3. Honorable mention goes to Groton School, Groton, Mass., for the photograph of the tower on Page 4.

Summer Camps of Distinction

To the normal boy or girl, a summer spent at a good camp is one of life's great adventures. Under skilled and careful supervision, youngsters store up strength and energy, form ideals, make lasting friendships, achieve various skills and learn self-reliance and consideration for others. Adults too, find fun, relaxation and health in a well-organized summer camp. This year, with your usual summer motoring curtailed you can find a satisfying vacation at a Camp chosen from those listed below. Write to *FORTH* or direct to the Camp for full details. See page 30 for Camp advertisements.

Directory of Summer Camps Advertising in This Issue

For Boys and Girls

Camp Sloane, Lakeville, Connecticut
Circle K Rocky Mt. Ranch, Montana

For Boys Only

Camp Awosting, Bantam Lake, Connecticut
Chickagami, Pocono Pines, Pennsylvania
S Bar H Ranch, Laramie, Wyoming

For Girls Only

Eagle's Nest Farm, New Jersey
Les Chalets Francais, Deer Isle, Maine
Nawakwa, Pocono Pines, Pennsylvania
Sandy Neck Camp, Barnstable, Massachusetts

For Adults

Camp Beaverbrook, Pocono Pines, Pennsylvania
Aloha Manor, Fairlee, Vermont
Brugler House, White Plains, New York
Shrine Mont, Orkney Springs, Virginia

For the Convenience of Parents

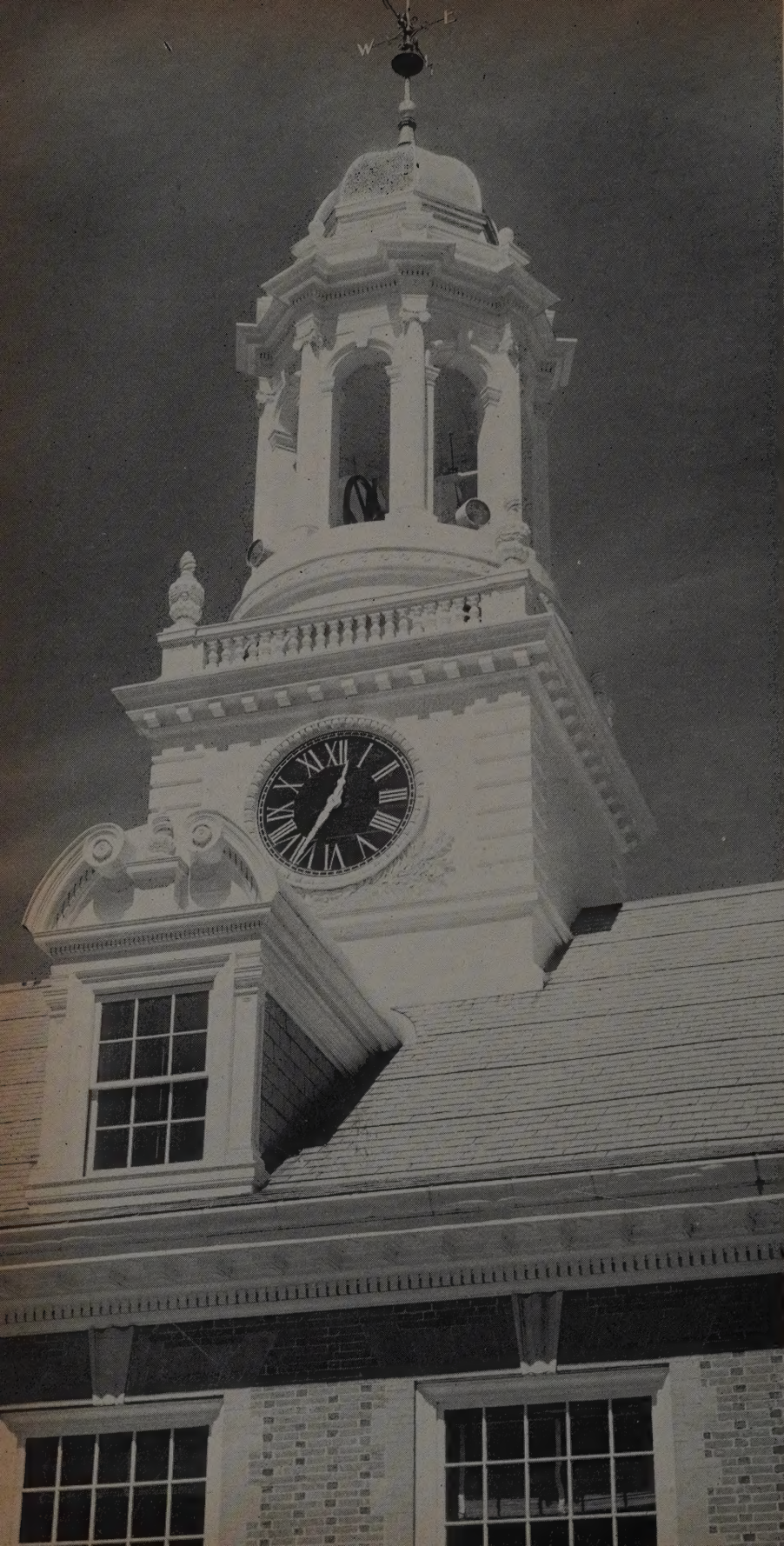
DETAILED INFORMATION ABOUT SCHOOLS
ADVERTISING IN THIS ISSUE OF FORTH

TO HELP YOU SELECT A SCHOOL FOR YOUR CHILD DURING WAR-TIME

The choice of a school or college for our youth always has been a matter of deep concern to thoughtful parents. Now, with a world at war, the selection of a school involves even greater responsibilities. Education, if it is restricted to commonly accepted formalities of learning, falls far short of the desired goal. Church parents know that upon the type of education received by their children today depends the Christian leadership and the survival of Christian democracy tomorrow. The schools appearing in *FORTH* Magazine are representative of the finest in America, providing truly Christian education and environment and developing, in their students, spiritual as well as mental growth. Listed directly below are the schools whose advertisements appear in this issue. Refer to the page number opposite the school name for full details of the facilities and advantages which they offer.

SCHOOLS AND LOCATION

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Philadelphia Divinity School, Philadelphia, Pa.....	Inside Back Cover
University of the South, Sewanee, Tenn.....	Back Cover
Virginia Theological Seminary, Alexandria, Va.....	Inside Back Cover



WHITE TOWERS
such as this one at
Groton, Massachu-
setts, symbolize the
spirit of Christian
character and sound
learning found in
Church schools over
the country.



Choir at Mercersburg Academy, Pa., where boys have been taught Christian way of life since 1836. (Herbert Gehr, Black Star Photo)

An Important Factor in Today's Task

by H. ST. GEORGE TUCKER, PRESIDING BISHOP

OUR Church has declared one of her major objectives and responsibilities in these war times to be the Christianization of America. The acceptance of this objective is tacit admission that America is not Christian or that it is not sufficiently Christian to bring about a Christian world order. Even the casual observer is aware of this. Fifty per cent of our population professes no religion whatever. Thirty million children of our land are entirely without Christ's influence.

One of the most effective means of correcting this situation can and should be our Church secondary schools and colleges. Since this is the School Number of *FORTH*, I want to emphasize the opportunity which these schools offer in the task which lies before us.

* * *

The Church has always been a pioneer in education as in other areas of life. Schools have been one of the most effective means of missionary endeavor. The teacher has been a constant companion of the priest—priest and teacher frequently have been one—in carrying the Good News to the unchurched. This has been true in our own country as well as foreign fields, and wherever the Church has had thriving schools, there have been increasing conversions.

From the days in 1709 when Trinity School for Boys was founded in New York City down to the present, secondary schools and colleges under Church auspices have played an important part in the progress of our Church and our nation. In more recent years, our schools have found it increasingly difficult to compete

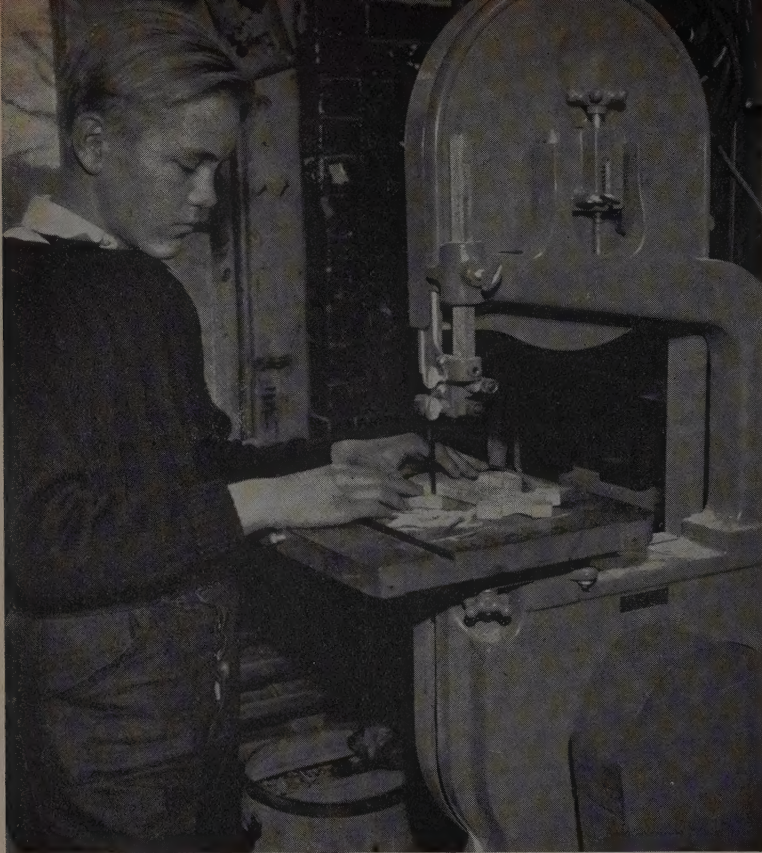
with secular, tax-supported and private educational institutions. Not because of the lack of quality or value in our Church schools. Nor because of the lack of means on the part of our people. I am convinced the basic fault has been simply a lack of interest in religion on the part of Church parents. This has made them neglect the laying of the foundation of Christian character in the home and has caused them to have a consequent indifference to building upon those foundations in the schools.

From personal contact with Church schools in the foreign field, I can testify to the character-building value of such schools. Some of the finest types of Christian leaders have come out of them and not infrequently they have been the men and women who have stood for Christian and democratic ideals as against the totalitarian theories which brought on the present war. In fact, if we had built more schools as part of our missionary endeavor, it is entirely possible the war in the Far East at least could have been avoided.

* * *

The years ahead demand men and women of strong and sturdy character. The strongest character is Christian and the only way to attain it is through Christian nurture.

Episcopal Church schools—there are some 150 of them scattered over the country—offer an opportunity to attain this Christian character. Next to a Christian home, they are the best means of attaining it and we must not overlook this important factor in today's task.



Boy at St. Andrew's School, West Barrington, R. I., working with jig saw in the school shop, where skills useful in present emergency are learned.

Schools Adopt

CHURCH INSTITUTION

to release farm employees for military service. The program ranges all the way from knitting and relief work, in some schools, to flying instruction in others.

"Our main task," says one headmaster, "is to do the regular academic work more thoroughly than ever before." This is the point stressed by school heads themselves, by the government, by the Army and Navy: No sudden rush of boys out of school-rooms and into the fighting forces but a more determined effort to get the most out of school.

"They know," says one principal, "that they can best serve themselves and their country by training now to meet the educational requirements for

RIGHT here is our sector of the war. Right here is a defensive and offensive unit of tremendous importance to the country. Right here is the place where we can serve our country best and serve it vitally."

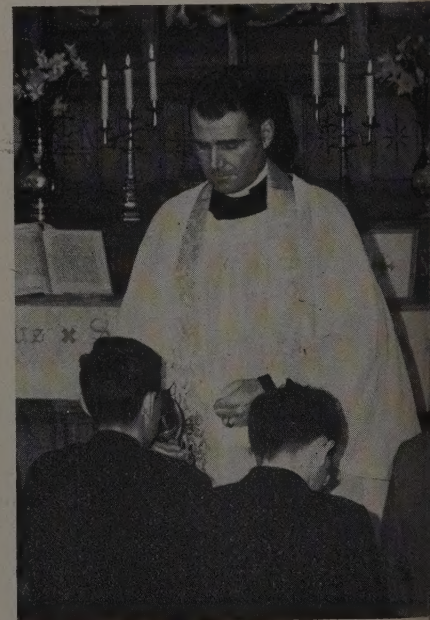
With these words the rector of a large Church secondary school counseled his anxious students on the morning after Pearl Harbor. With statements like this the leaders of countless other schools throughout the country have translated the war program into practical terms for their boys and girls.

The resultant picture would be strange to the men who founded these Church schools fifty, one hundred or two hundred years ago. Boys on rooftops scan the skies for trouble. Boys work in machine shops and make model airplanes as military aids. Girls shine shoes and do other chores in order to give to a war fund. Youngsters go into the school fields to work

Sand table is a favorite spot of younger girls at St. Mary's Hall, San Antonio



The Rev. Walden Pell, II, headmaster of St. Andrew's, Del., at a student Communion.



War Plans

HELPING AIDING NATION

government service later. They're showing seriousness of purpose about that. They know, too, that they must continue their studies to make an effective contribution in the eventual peace."

If there is any change in the academic program it is likely to be a new course in mathematics or science. Avon School in Connecticut this year is offering the basic Officers' Training Course in mathematics. At Choate the older boys are electing an extra course in trigonometry. At the Episcopal Academy in Philadelphia, electronics is a popular subject.

Aside from the purely academic program, the war has brought about many changes in the school: new courses in

Kemper Hall, Kenosha, Wis., students build stage set for Housman's "Prunella."



Shady spot on the campus of St. George's School, Newport, R. I., is this ivy-covered entrance where boys like to meet after class.

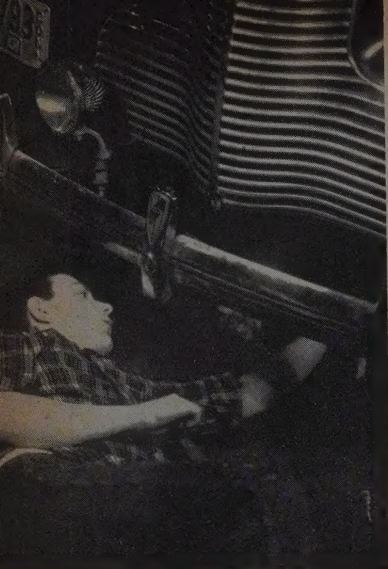
Art student at Cathedral School, Garden City, L. I., sketching a model.



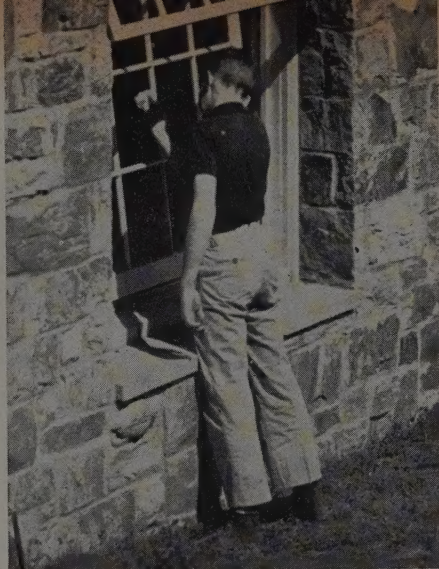
subjects like mechanics, navigation and first aid; emphasis on physical fitness; preparation to receive evacuees in case of raids; economies of money and work, brought on by the rise in prices and the shortage of help; conservation of war materials; relief work; and actual emergency service to the community in the form of airplane spotting posts and air raid wardens' centers.

The Episcopal Academy is an example of a school that began its war relief program two years ago and has kept up with the times in every way since then. For three years the academy's student vestry has given part of the Lenten collections to China war relief. In 1940 the school obtained the coöperation of two other schools to buy an ambulance for Britain.

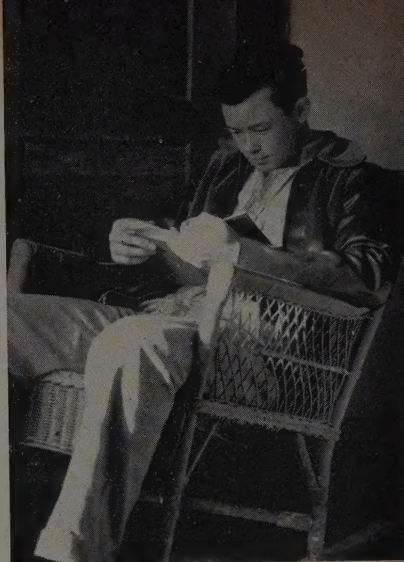
In 1941 the first aid course was started there, with sixty-five students enrolled, and the radio communication course with thirty-five. Immediately after America entered the war, the



Boy works in Avon School, Conn., garage.



Polishing is boys' job at Kent School, Conn.



Deep study at Patterson, Legerwood, N. C.

academy became sector headquarters for the air raid wardens' service, with the headmaster as sector warden of the community. Many faculty members serve under him.

At the same time, the students' war-time program got under way with a conservation plan. One group began to salvage scrap paper and built a baler to take care of it. The proceeds from the sale of paper are used to buy War Savings Stamps, which in turn are put in a scholarship fund.

Another group at Episcopal Academy sold \$1,950 in War Stamps before the Pledge for Victory program began. A third group studied the rubber problem. Since Episcopal is a day school, the students must all ride to classes each morning. The committee reclassified students according to the location of their homes, so that the number of vehicles needed to bring them to school could be reduced. Like other schools everywhere, the boys at this school are making model airplanes according to government specifications to help the Interceptor Command and the Navy Department.

Equally broad is the program carried out by St. Mark's School in Southborough, Mass. St. Mark's also got off to an early start by installing military drill in 1940. Now at the end of its second year, St. Mark's Training Corps offers a comprehensive preliminary training for all older boys. One of the best features of this drill, the school leaders believe, is the plan



Military parade (above) on campus of Howe School, Howe, Ind. Coasters (right) students of St. Mary's Hall, Faribault, Minn.

for rotation of officers, so that every boy has practice in commanding a unit.

Far different are the possibilities presented to girls' schools. War relief is the emphasis in many of them. At the Cathedral School of St. Mary in Garden City, L. I., for example, every girl is enrolled in the Red Cross and everyone makes a weekly contribution to the War Fund. The girls earned the money for this fund by doing chores for their families and their neighbors, or in many cases by some personal sac-





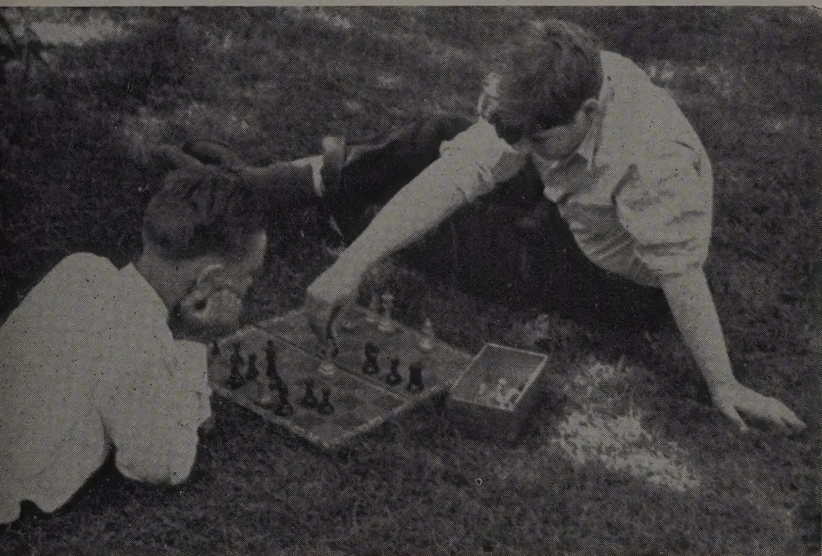
Laboratory of Stuart Hall, Staunton, Va.



Choristers, St. John Baptist School, N. J.



Canoeist, St. Mary's Hall, Burlington, N. J.



Hoosac School, Hoosick, N. Y., boys play chess on campus (above). Hockey game at Margaret Hall, Versailles, Ky. (left).



rifice. An unusual relief project at Garden City is that of three groups of girls who have "adopted" Chinese babies and paid for their maintenance throughout the year.

Eleven boys at Choate, in Connecticut, will be licensed for solo flying by the end of the present term as a result of the flying course started there. More boys will take the course during the summer and fall terms. The ground school at Choate has three sessions a week, while there is an hour of actual

flying on the other three weekdays.

Choate, like other schools, has started some of the emergency courses emphasized by the Government: navigation, military and naval mathematics, radio transmission, rifle practice, Morse Code, mechanical drawing, lathe work and others.

At Rectory School, Pomfret, Conn., the war has brought down an old windmill tower that was standing idle in a field. The boys of the school pulled it over, took it apart and salvaged three tons of metal. From other places they salvaged four truckloads of valuable materials, mostly metal, tires and bottles. The boys are saving waste-paper and are watching the electric meter daily to save power.

Every girl in the National Cathedral School, Washington, has her Red Cross Certificate for a course in first aid or home hygiene. But equally as important is the war relief work done by the student Missionary Society.

Hannah More Academy in Reisterstown, Md., is putting a good deal of emphasis on an understanding of the background and the progress of the war. An expert from Washington visits the school every four weeks for a discussion of current events.

About 90 per cent of the boys at the Avon School will be working this summer on farms, in factories and shops, and at camps. The school feels that this practical experience has a definite part in a realistic wartime program.

(Continued on page 29)

ARIZONA

Mesa Ranch School, Mesa. Headmaster, L. F. Brady.

Prescott Preparatory School, Prescott. Est. 1939. Boys. Grades 1-12. Headmaster, Lancelot Minor Dent.

Tucson Tutoring Ranch School, Tucson. All grades, junior college. Director, Philip Batchelder.

CALIFORNIA

BOYS: Harvard School, 3700 Coldwater Canyon Road, North Hollywood. Est. 1900. Grades 6-12. Headmaster, the Rt. Rev. Robert B. Gooden, D.D.

GIRLS: The Bishop's School, La Jolla. Est. 1909. Grades 6-12. Headmistress, Miss Caroline Seely Cummins.

The Girls' Collegiate School, Claremont. Est. 1892. Grades 6-12. Director, Dr. Muriel Sait.

CONNECTICUT

BOYS: The Avon School, Avon. Est. 1927. Grades 7-12. Rector, the Rev. W. Brooke Stabler.

The Choate School, Wallingford. Est. 1896. Grades 7-12. Headmaster, the Rev. George Clair St. John, LL.D.

Kent School, Kent. Est. 1906. Grades 8-12. Headmaster, the Rev. William Scott Chalmers, O.H.C.

Pomfret School, Pomfret. Est. 1894. Grades 8-12. Headm., Halleck Lefferts.

The Rectory School, Pomfret. Est. 1920. Grades 1-8. Headm., J. B. Bigelow.

Salisbury School, Salisbury. Est. 1901. Grades 8-12. Headmaster, Emerson B. Quail. Chap., the Rev. J. M. Mulligan.

South Kent School, South Kent. Est. 1923. Grades 8-12. Headm., S. S. Bartlett.

Wooster School, Danbury. Est. 1926. Grades 7-12. Headmaster, the Rev. A. C. Coburn, Litt.D.

GIRLS: Rosemary Hall, Greenwich. Est. 1890. Grades 8-12. Headmistresses, Constance Evers, Eugenia Jessup.

St. Margaret's School, Waterbury. Est. 1865. Grades 8-12 (boarding), 1-12 (day). Principal, Alberta C. Edell.

Wykeham Rise, Washington. Est. 1902. Grades 7-12. Headmistress, Miss Sara McD. Gaither.

COEDUCATIONAL: Woodbridge Country Day School, Ansonia. Est. 1933. Grades: pre-school to 12. Principal, the Rev. George A. Barrow.

DELAWARE

BOYS: St. Andrew's School, Middletown. Est. 1929. Grades 8-12. Headmaster, the Rev. Walden Pell, II.

DISTRICT OF COLUMBIA

BOYS: St. Alban's, Washington. Est. 1907. Grades 4-12. Headmaster, the Rev. Albert Hawley Lucas.

GIRLS: Gunston Hall, Washington. Est. 1892. High school, jr. college. Prin. Mary B. Kerr, Beulah C. Compton.

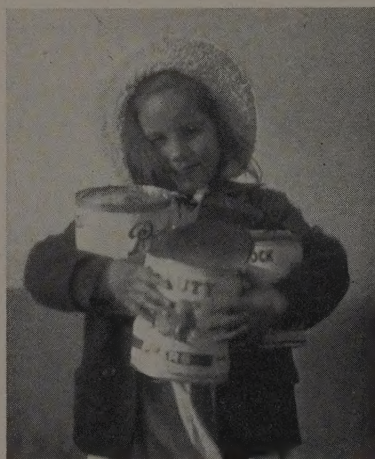
National Cathedral School, Washing-

ton. Est. 1900. Grades 5-12 (boarding), 4-12 (day). Prin., Mabel B. Turner.

COEDUCATIONAL: Beauvoir, the National Cathedral Elementary School. Est. 1932. Grades: nursery to 3. Headmistress, Mrs. Elizabeth G. Taylor.

FLORIDA

GIRLS: Cathedral School, Orlando. Est. 1900. Grades 8-10. Principal, Edith R. Massey.



Pupil at St. Mary's School, Sewanee, Tenn., with tin cans salvaged and sold for relief.

HAWAII

BOYS: Iolani School, Honolulu. Est. 1862. Grades 1-12. Headmaster, the Rev. Albert H. Stone.

GIRLS: St. Andrew's Priory School, Honolulu. Gr. 1-12. Sister Superior, C. T.

ILLINOIS

BOYS: Onarga Military Academy, Onarga. College preparatory, business. Superintendent, Col. J. E. Bittinger.

GIRLS: Ferry Hall, Lake Forest. Est. 1869. Grades 9-12, junior college. Principal, Miss Eloise R. Tremain.

INDIANA

BOYS: Howe Military School, Howe. Est. 1884. Grades 4-12. Superintendent, Col. Burrett B. Bouton.

IOWA

GIRLS: St. Katharine's School, Davenport. Est. 1884. Grades 4-12. Principal, Sister Ethel Mary, C. S. M.

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KANSAS

BOYS: St. John's Military School, Salina. Est. 1887. Grades 3-12. Superintendent, the Rev. Major R. L. Clem.

KENTUCKY

GIRLS: Margaret Hall School, Versailles. Est. 1898. Grades 1-12. Principal, Mother Rachel, O.S.A.

MARYLAND

BOYS: St. James' School, St. James P. O. Est. 1842. Grades 7-12. Headmaster, James B. Drake.

St. Paul's School, Baltimore. Est. 1849. Gr. 4-12. Headm., G. S. Hamilton.

GIRLS: Hannah More Academy, Reisterstown. Est. 1832. Grades 7-12. Principal, Miss Laura Fowler.

MASSACHUSETTS

BOYS: Ascension Farm School, South Lee. Est. 1912. Grades 4-12. Self-help. Headmaster, Ralph R. Perry.

The Brooks School, North Andover. Est. 1927. Grades 7-12. Headmaster, Frank D. Ashburn.

Groton School, Groton. Est. 1884. Grades 7-12. Headmaster, the Rev. John Crocker.

Lenox School, Lenox. Est. 1926. Grades 8-12. Headmaster, the Rev. George Gardner Monks.

St. Edmund's School, Stockbridge. Est. 1940. Grades 6-12. Headmaster, the Rev. H. Boardman Jones.

St. Mark's School, Southborough. Est. 1865. Grades 7-12. Headmaster, Francis Parkman, Ph.D.

MICHIGAN

BOYS: Cranbrook School, Bloomfield Hills. Est. 1926. Grades 7-12 and post-graduate. Dir., Rudolph D. Lindquist.

GIRLS: Kingswood School, Bloomfield Hills. Est. 1931. Grades 7-12. Headmistress, Miss Margaret A. Augur.

MINNESOTA

BOYS: Breck School for Boys, St. Paul. Est. 1886. Grades 1-12. Headmaster, Chester H. Des Rochers.

St. James' School, Faribault. Est. 1901. Grades 1-8. Headmaster, Frederick E. Jenkins.

Shattuck School, Faribault. Est. 1860. Gr. 7-12. Rec., the Rev. Donald Henning.

GIRLS: St. Mary's Hall, Faribault. Est. 1866. Grades 8-12, post-graduate. Headmistress, Margaret Robertson.

of Church Schools ★ 1942

MISSISSIPPI

GIRLS: All Saints' Episcopal College, Vicksburg. Est. 1908. Grades 9-12, junior college. Rec., the Rev. W. G. Christian.

NEBRASKA

GIRLS: Brownell Hall, Omaha. Est. 1863. Grades kg.-12, post-graduate. Principal, Marguerite H. Wickenden.

NEW HAMPSHIRE

BOYS: Holderness School, Plymouth. Est. 1879. Grades 8-12. Rector, the Rev. Edric Amory Weld.

St. Paul's School, Concord. Est. 1855. Grades 7-12. Rector, the Rev. Norman B. Nash, S.T.D.

GIRLS: St. Mary's-in-the-Mountains, Littleton. Est. 1886. Grades 6-12. Principal, Mrs. Clinton A. McLane.

NEW JERSEY

BOYS: Freehold Military School, Freehold. Est. 1901. Grades 1-9. Principal, Major C. M. Duncan.

Morristown School, Morristown. Est. 1898. Gr. 7-12. Headm., Rev. E. N. Evans.

St. Bernard's School, Gladstone. Est. 1900. Gr. 6-12. Headm., H. D. Nicholls.

Somerset Hills School, Far Hills. Est. 1924. Grades 1-9. Director, the Rev. James H. S. Fair.

GIRLS: St. Anna's School, Ralston. Est. 1913. Ungraded. Sister in charge, Margaret Raphael, C.S.J.B.

St. John Baptist School, Mendham. Est. 1880. Grades 7-12. The Sister Superior, C.S.J.B.

St. John's School, Mountain Lakes. Est. 1909. Grades 1-12. Headmistress, Mrs. H. B. Wilson.

St. Marguerite's Home School, Ralston. Est. 1908. Grades 1-12. The Sister in Charge.

St. Mary's Hall, Burlington. Est. 1837. Grades 1-12. Headmistress, Florence Lukens Newbold.

Vail-Deane School, Elizabeth. Headmistress, Miss Eleanor Denison.

NEW MEXICO

Holy Faith School, Sante Fe. Superintendent, the Rev. Charles Kinsolving.

NEW YORK

BOYS: Cathedral Choir School, St. John the Divine, New York City. Est. 1901. Grades 5-9. Headmaster, the Rev. James Green.

DeVeaux School, Niagara Falls. Est. 1857. Grades 6-12. Headmaster, George L. Barton, Jr., Ph.D. (leaving in 1942).

Grace Church School, 802 Broadway,

New York City. Est. 1894. Grades 1-12. Headmaster, Frank D. Ford.

Hoosac School, Hoosick, N. Y. Est. 1889. Grades 6-12. Headmaster, the Rev. Meredith B. Wood.

Malcolm Gordon School, Garrison. Est. 1927. Grades 5-10. Headmaster, Malcolm K. Gordon.

Manlius School, Manlius. Est. 1869. Grades 8-12. Superintendent, Brig. Gen. A. L. Singleton.

St. Paul's School, Garden City. Est. 1877. Grades 4-12. Headm., W. R. Marsh.

St. Peter's School, Peekskill. Est. 1938. Grades 7-12. Headmaster, the Rev. Frank C. Leeming.

St. Thomas' Choir School, 121 W. 55th St., New York City. Est. 1918.

Grades 6-9. Headmaster, C. M. Benham.

Trinity School, 139 W. 91st St., New York. Est. 1709. Grades 1-12. Headmaster, Matthew Dann.

GIRLS: The Cathedral School of St. Mary, Garden City. Est. 1877. Grades: Pre-school-12. Prin., Marion R. Marsh.

Mary Warren School, Troy. Est. 1844. Grades 1-8. Principal, the Rev. Clarence W. Jones.

St. Agnes' School, Albany. Est. 1870. Grades 7-12 (boarding), kg.-12 (day). Principal, Miss Blanche Pittman.



Boys at work in gasoline engine laboratory of St. Mark's, Southborough, Mass., where fifteen automobile engines are studied.

St. Faith's School, Saratoga Springs. Est. 1890. Grades 4-12. Principal, the Rev. F. A. Sisco, Ph.D.

St. Mary's School, Peekskill. Est. 1868. Grades 7-12. The Sister Superior.

COEDUCATIONAL: Ascension Day

School, West New Brighton, Staten Island. Est. 1932. Grades kg.-8. Headmaster, the Rev. Theodore Patton.

St. Christina School, Cooperstown. Est. 1870. Grades 1-12. Rector, the Rev. Jackson L. Cole.

NORTH CAROLINA

BOYS: Christ School, Arden. Est. 1900. Grades 7-12. Headm., David Page Harris. Chap., the Rev. G. D. Webbe.

Patterson School, Legerwood. Est. 1910. Grades 6-12. Superintendent, George F. Wiese.

GIRLS: St. Mary's School, Raleigh. Est. 1842. Grades 10-12, junior college. President, Mrs. Ernest Cruikshank.

Valle Crucis School, Valle Crucis. Est. 1895. Grades 8-12. Principal, Mrs. Emily T. Hopkins.

COEDUCATIONAL: Appalachian School, Penland. Est. 1913. Grades 1-7. Rector, the Rev. P. W. Lambert, Jr.

OHIO

GIRLS: Bethany Home School, Glendale. Est. 1898. Grades kg.-12. Mother Superior, C.T.

OREGON

GIRLS: St. Helen's Hall, Portland. Est. 1869. Grades pre-school-12, junior college. Sister Superior, S.S.J.B.

PENNSYLVANIA

BOYS: Church Farm School, Glen Loch. Est. 1918. Grades 5-12. Headmaster, the Rev. Charles W. Shreiner.

The Episcopal Academy, Overbrook, Philadelphia. Est. 1785. Grades kg.-12. Day school only. Headmaster, Greville G. Haslam.

Franklin and Marshall Academy, Lancaster. Est. 1787. Prin., E. M. Hartman.

Meadowbrook School, Meadowbrook. Est. 1919. Grades 1-8. Headmaster, Edward C. McEachron.

The Mercersburg Academy, Mercersburg. Est. 1836. Grades 8-12. Headmaster, Charles Sanford Tippetts, Ph.D.

Valley Forge Military Academy, Wayne. Est. 1928. Grades 7-12, junior college. Supt., Col. Milton G. Baker.

St. Peter's Choir School, 319 Lombard St., Philadelphia. Est. 1834. Grades 4-9. Headmaster, Harold W. Gilbert.

GIRLS: Burd School, 4226 Baltimore Ave., Philadelphia. Est. 1856. Grades kg.-12 (attend public school classes.) Principal, Margaret Tappen.

RHODE ISLAND

BOYS: St. Andrew's School, Barrington. Est. 1893. Grades 3-12. Headmaster the Rev. Irving Andrew Evans.

St. Dunstan's School, Providence. Est. 1929. Grades 1-9. Day school only. Headmaster, Roy W. Howard.

St. George's School, Middletown. Est. 1896. Grades 8-12. Headmaster, J. Vaughan Merrick.

St. Michael's School, Newport. Est.

(Continued on page 31)



Off for a morning ride Chatham Hall girls pass Pruden and Dabney Halls, main buildings on this Southern Virginia school's campus.

WITH thoughts of May Day scarcely left behind, the girls of Chatham Hall in Virginia now are vying for commencement honors from one of the Church's leading secondary schools. The time for the annual horse show has arrived. The Purple and Gold Banquet will soon honor the winners of intramural competition. The final play, baccalaureate, class day and commencement occupy the minds of the 150 girls at this traditionally southern school. This is the end of the forty-eighth year for Chatham Hall, which has one of the best academic standards of any girls' school in America.

If one were to name the important points of Chatham Hall, one might list four broad features: the beautiful campus, crowning a hill in the foothills of the Blue Ridge Mountains; the widespread program of activities and services that actually includes every girl; the unusual record that "old girls" achieve in college, and the part the Church plays in the life of the school.

Chatham Hall occupies a 275-acre estate, with its buildings overlooking the town of Chatham only half a mile

Chatham Hall Recalls

BLUE RIDGE CHURCH SCHOOL STRESSES

away. There are one hundred acres of woodland as well as gardens, athletic fields and lawns. Jonquils bloom in early spring in the flower beds that rival in beauty the view of the valley, while masses of rambler roses shade trellised seats. Huge oaks, evergreens and mimosa trees line the roads leading up to the pillared brick buildings.

Distinctly colonial in feeling are the structures that house Chatham Hall girls. Pruden and Dabney Halls, connected by an arcade, contain the offices, classrooms, library, students' and teachers' rooms and many other features. Willis Hall, erected in 1935, is the home of all indoor recreation—plays, concerts, afternoon tea in the Pine Room with its maple furniture and open fireplace. The Rectory, a white building in the Williamsburg style, is only five years old. There, amid paneled walls and colonial fur-

nishings, the girls often enjoy parties and meals with their rector and his wife. Nearby is the growing row of faculty houses.

Chatham's rector is the Rev. Edmund J. Lee, a Virginian who spent twenty-five years as a missionary at Anking, China. Like the founder of Chatham Hall, the Rev. C. Orlando Pruden, Dr. Lee united for many years the rectorship of the school with that of Emmanuel Church in Chatham.

The Chatham Hall of today is, to a great extent, the result of fourteen years of work by Dr. and Mrs. Lee. The school has grown remarkably in that time, and the rector's wife has figured as conspicuously in its development as Dr. Lee himself. The school is limited to 150 pupils. So many girls apply that not one application in five can be accepted. It is necessary to apply two years in ad-

vance to have any certainty of a place.

The record of Chatham Hall graduates indicates to some extent its high scholastic standards. The school is primarily a college preparatory institution, and three-fourths of its graduates go on to college. Most of them select eastern women's colleges.

Founded in 1894 by the Rev. Dr. Pruden, who was rector and president of the trustees for thirty years, Chatham Hall in 1921 became the girls' diocesan school for Southern Virginia. Eleven years later the charter was changed again so that the school now is not the responsibility of a particular diocese but a "Church school at large."

The connection with the diocese in which it is located is not broken, however. The Bishop of Southern Virginia is *ex officio* a member of the board of trustees, and the diocesan convention must approve any changes in the school charter. Chatham Hall, with its oak-paneled chapel dedicated to the late Bishop Beverley D. Tucker, is dis-

tinctly a Church school.

An unusual system of student organization gives every girl an opportunity for service and other activities. The Service League to which all students belong, is divided into departments of devotions and school life. The devotional department is in charge of all work connected with the chapel and religious activities such as the Altar Guild and ushering. The school life department promotes good will on the campus by means of parties and other activities.

The Service League also is divided into interest groups: World Outlook, Social Outlook and Race Relations, all of which have frequent meetings. Every girl belongs to an interest group and a service group.

Another campus activity of an unusual nature is the Citizenship League, to which faculty members, seniors, and all former students under 21 years of age belong. By way of recognizing the responsibility of citizenship, the league

sends a message of congratulations to each graduate when she reaches her twenty-first birthday.

With two hundred miles of roads and trails near the campus and forty horses in the school stables, Chatham Hall girls find horseback riding a popular afternoon activity. They have a typical southern riding tournament in the spring, the winner of which has the honor of crowning the queen at the May Day Fete. Then at commencement there is another horse show.

The school calendar is marked by many traditional events: the old girls' party for new girls, and the new girls' party for old girls; plays, operettas, pageants at Christmas and Easter, trips to the mountains, the competition of Purple and Gold intramural teams in sports of all kinds, and finally, for seniors, the intensive preparation for college board examinations that follow closely after commencement.

Chatham Hall is a distinctly southern school, as its campus and its activities indicate. But its faculty represents three dozen or so colleges and universities from the Middlewest to Athens, Greece. And its students, at last count, came from twenty-eight states as widely scattered as Maine and Washington, Minnesota and Texas.

South's Old Traditions

STUDY, SERVICE, CITIZENSHIP, AND RELIGION

Students work independently in the art studio (left below). Rectory (center) where girls have tea, is scene of birthday parties, and many other events held through the year.

Memorial to the late Bishop Beverley D. Tucker, oak-paneled St. Mary's Chapel (right) is gift of old students and friends of Chatham Hall. The school was founded forty-eight years ago.



Summer Camps Help Uncle

PROVIDE SAFE HAVEN FOR CHILDREN



A boy bugler sounds early reveille at Camp Great Neck in Pennsylvania—the Diocese of Bethlehem's Church camp.



St. Mary's girls (above) play ball on Racine's DeKoven grounds. (Below) Meal-time at Trinity Camp, Bow Lake, N. H.



IF you are one of those American parents who is wondering how best to keep up the health and morale of Tommy and Mary during the trying summer days ahead, don't forget your Church camps and other good camps. For this summer these camps will be contributing their share to Uncle Sam's war effort on the home front.

They will provide for your youngster a safe vacation far from congested and strategic centers. And by relieving you of his care they will help you find time to do that extra job for your parish, to take that first aid course, or to finish knitting that Red Cross sweater that has been on your conscience.

Many parishes throughout the country from the Adirondacks to the Rockies and the Sierra Nevadas, have thriving camps for their boys and girls. And this season, as usual, camp staffs are planning programs designed to strengthen their young charges in mind and body. But now, more than ever before, they will attempt also to develop the children's spiritual resources to fortify them against the tensions and insecurities of wartime living.

One of the most successful of the New England camps is Trinity Camp, Inc., conducted by old Trinity Church in Boston. This fifty-five-acre vacation spot, started more than twenty-five years ago by one of the church's parishioners, is located on Bow Lake, a picturesque inland lake twenty-one miles from Concord, N. H. Here young men and boys come each year for two months for the nominal sum of \$11 a week. (Boys not connected with Trinity Church must pay \$13.) The season is divided into two-week periods and this year is from July 4 to August 29.

In Ivoryton, Connecticut, eight miles inland from Long Island Sound and thirty-five miles east of New Haven, is Incarnation Camp, sponsored by New York City's Incarnation Chapel.

One of the largest of all the Church camps, Incarnation is open during July and August and offers all the joys of swimming, walks in the Connecticut woods, sun bathing and overnight hikes to 600 of Gotham's east side children who otherwise would never get a taste of country life. Three hundred youngsters can be accommodated at one time and everyone stays for a month—the girls in July and the boys in August. Started in 1929, Incarnation Camp has grown steadily and is one of the bright spots in the lives of these nine to seventeen-year-old children who must play the rest of the year on the sidewalks and in the city streets. The charge is \$10 a week for those who can afford to pay, but a few are taken free.

Religious instruction and services play an important part in this camp's everyday life. And, according to the Rev. Nicholas M. Feringa, director, "More is accomplished religiously during these two months than in a whole year of Sunday school at home."

Always a pioneer in social welfare projects, St. George's Church in New York was one of the first parishes in the country to sponsor camping. The records show that their first venture was back in 1883 when they rented a house for women and children on the beach at Rockaway.

St. George's camps today are located at Ulster Landing on the Hudson River seven miles north of Kingston, N. Y. The property has a long sandy beach, two rocky glens, woods, sunny meadows and rolling hills. The boys' camp, situated on a hill above the river, accommodates sixty-five boys between the ages of eight and eighteen. The younger children live in a lodge, the older ones in a pioneer unit on a bluff above the river. The girls' camp down on the river bank, has room for fifty-five youngsters ranging in age from four to eighteen. The season is six weeks long with two weeks set aside

Sam on the Home Front

VE PARENTS TIME FOR WAR WORK

to accommodate mothers, grandmothers and babies.

Many parishes throughout the country send their choirs to camp during the summer months. Among these camps is Camp Houghteling, operated by the Chicago Assembly of the Brotherhood of St. Andrew. Located on beautiful Twin Lakes, Muskegon County, Michigan, this modern camp takes care of about 400 choir and other boys in the summer. The Brotherhood of St. Andrew operates several of such camps over the country.

The Girls' Friendly Society, too, has its vacation spots with its sixteen "holiday houses" scattered in different parts of the country from New Hampshire to Virginia and Colorado. These bungalows provide members of the G.F.S. and their friends with an inexpensive summer holiday. Rates for members vary according to the individual house, but the average is from \$7 to \$8 a week and about \$10 to \$12 for non-members.

Probably every state in the Union has its Boy Scout and Girl Scout camps and many of them have Camp Fire girls' camps. These camps stress nature lore, and often have more of the pioneer atmosphere than do some of the modern Church camps, or the Y.M.C.A. or Y.W.C.A. and other types of camps. Scouts frequently live in tents instead of cabins or bungalows and usually must learn to cook their own meals over a camp fire which they have built themselves.

Another leader in the Church camp field is the New York Protestant Episcopal City Mission Society with three camps. These are Camp Wepawaug, Milford, Conn.; Camp Wanasquetta, Esopus, N. Y.; and Camp Rethmore, Tenaflly, N. J. These camps are open July 1 to August 31 and each period is for three weeks. This summer it is estimated that nearly 900 children will be able to enjoy vacations in the country through these three camps.

Church camps are not limited to the Eastern states by any means, for there are scores scattered throughout the South and West. Among these is St. Mary's Camp which is held on the grounds of DeKoven Foundation in Racine, Wisconsin. Operated by St. Mary's Home for Children in Chicago, the camp is open from June 29 to August 24 and accommodates seventy girls. About twenty-five of these come from St. Mary's Home and the rest from parishes in the Diocese of Chicago. There are no restrictions however, as to church affiliation or locality. Girls from six to fourteen years may attend and the charge is only \$7.00 a week. Activities include swimming in the camp pool, sports, music, dramatics and woodcraft.

Down on the hilly slopes of the Saura Mountains under the shadow of towering Moore's Knob, just twenty-six miles north of Winston-Salem, N. C., is Vade Mecum with its five camps for boys and girls. Here youngsters ten years of age and older can come for two-week periods from June 13 to September 5, with the cost varying from \$14 to \$24. Several summer conferences meet here each summer in addition to the children's camps.

No one can tabulate the influence of these Church camps and other camps on the health of young people, on their decisions regarding vocations, their moral choices and their spiritual thinking. But there is no doubt but that their influence is a salutary one.

In a special camp section on page 30, *FORTH* carries a list of selected camps. Any one of these will be found to have modern facilities, good personnel and healthful activities.

An hour a day of work in the victory garden will be one item on the program of the summer camp to be opened this year by St. Peter's School, Peekskill, N. Y. The camp will be open from July 1 to Aug. 25.



City boys enjoy singing in outdoor chapel choir at Wanasquetta, one of New York City Missions camps at Esopus, N. Y.



Diving tower (above), Camp Incarnation, Ivoryton, Conn. (Below) birdlore delights city girls, Camp Wepawaug, Milford, Conn.



War Objectors

THREE PEACE CHURCHES

thing in their power to deal justly with those who for reasons of conscience feel unable to take part in the war effort. And in line with this policy, the Selective Service Act states that special treatment shall be accorded those who "by reason of religious training and belief" cannot conscientiously join the armed forces. Americans on the whole today are showing a fine spirit of tolerance and understanding. This is a far cry from the feeling rampant in 1917-18. For during World War I, the conscientious objector was persecuted and usually ended up in jail or the concentration camp. Great suffering and even death was his lot and prison sentences (canceled after the war) included life terms.

The three historic peace churches (Friends, Brethren and Mennonites) have taken the lead in protecting the interests of the conscientious objector. And in coöperation with Selective Service they have set up twenty-seven civilian public service camps in eighteen different states. Here approximately 2,670 men, representing fifty denominational and other divisions, are carrying on "work of national importance," as an alternative to war service. Thirty-nine of these conscientious objectors are known to be Episcopalians. By March 1, 4,302 young men had been classified in 4E (deferred because of religious beliefs).

The camps for these conscientious objectors are scattered throughout the country and may be found in New

Friends Service Committee

Many conscientious objectors like these labor hard doing soil conservation work.

WHEN Lew Ayres, movie idol of "All Quiet on the Western Front" and the later "Dr. Kildare" motion pictures, entered an Oregon Conscientious Objectors' Camp, the American public became more acutely aware of those men in its midst who decline to fight because of religious beliefs or conscientious objections.

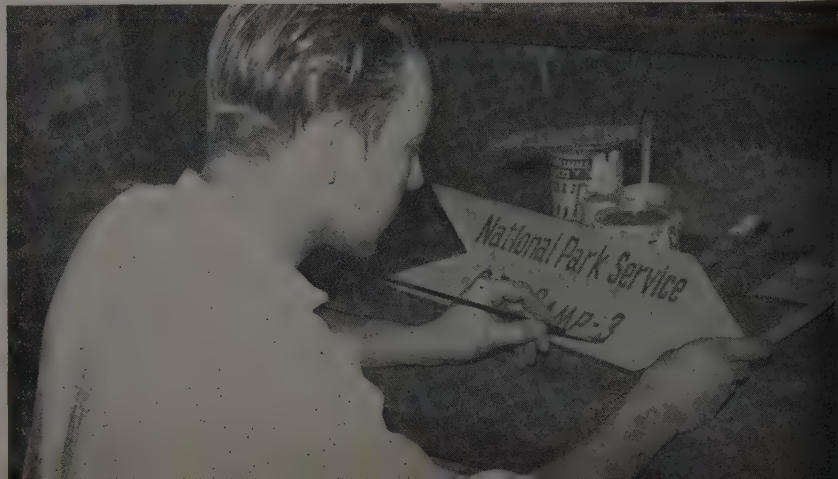
After the last war thousands of young men renounced war as non-Christian and vowed never again to support or participate in any war. And many of today's generation grew up with this same determination. But as the present world conflict spread in Europe, and especially after Pearl Harbor, many of these conscientious objectors, though still abhorring war, abandoned their extreme pacifist position as being "unrealistic."

Today those refusing to take up

arms in their country's defense constitute a small minority of the total number of men now registered for active military service. Yet they are creating a problem which has troubled both church and government.

The nation's leaders are doing every-

Camper at Patapsco, Md., does his bit by painting sign for National Park Service.
R. Alfred Hassler



Are Serving in 27 Civilian Camps

TAKE LEAD IN PROTECTING THOSE WHO REFUSE MILITARY SERVICE

Hampshire, Virginia, Michigan, Massachusetts, Arkansas, Colorado, Maryland, Indiana, Pennsylvania, Oregon, New York, Ohio, California, North Carolina and Iowa. The camp work takes varied forms. In a few it has seemed to some of the campers to be something less than "nationally important" where it involved the making of picnic equipment for a state forest, building stone fireplaces or repairing foot bridges. But in many of the camps the work involves genuinely vital projects and the accomplishments have been consistently above the standards set by the supervisors in charge of the respective projects. At Civilian Public Service Camp No. 3 in Patapsco State Forest in Maryland, for example, the men finished their projects in as little as one-half or even one-quarter of the time set by the records of the C.C.C. and N.Y.A. administrations. And at Marietta, Ohio, sixteen campers planted 100,000 trees for the Forest Service nursery in a single day.

Important camp activities have included relief work in areas hit by various disasters, such as a recent tornado of the midwest; a project on co-operation with the U. S. Public Health Service to eradicate the hookworm disease in one southern state; and the training of disaster units for action in event war comes to this continent. The Roman Catholics, who have two camps, have a group in Chicago acting as male nurses in the hospitals.

At San Dimas in Glendora, Calif., which is under the direction of the Friends Service Committee, ninety conscientious objectors are doing forest service work. And at another camp sponsored by the Friends, at Petersham, Mass., forty young men have spent many weeks clearing away the debris and wreckage left by the great hurricane of 1938.

Two of the Mennonites' larger camps—one with 135 men at Colorado Springs, Colo., and the other with 125, at Sideling Hill, Pa., are doing soil conservation work. (Of all the conscientious objectors, the largest proportion are said to be Mennonites.) And out in Magnolia, Ark., where much of the top soil has been washed away, another 150 objectors in a camp sponsored by the Brethren Service Committee are working with the sharecroppers to stop this waste of natural resources.

Everyday life in the camps is fairly evenly divided between hard labor and recreation. Usually the men are up at 5:30 in the morning and busy by 7 o'clock. They stop work around 3:30 in the afternoon and spend the rest of their day in study, games or discussion. Although they are entitled to the same amount of leave as are soldiers in the regular Army camps, their slim bank accounts and lack of any income do not leave much loose change.

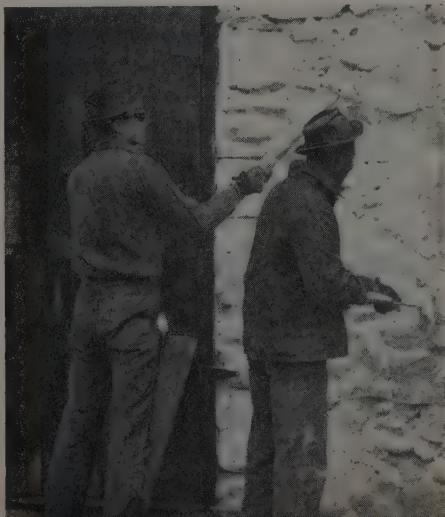
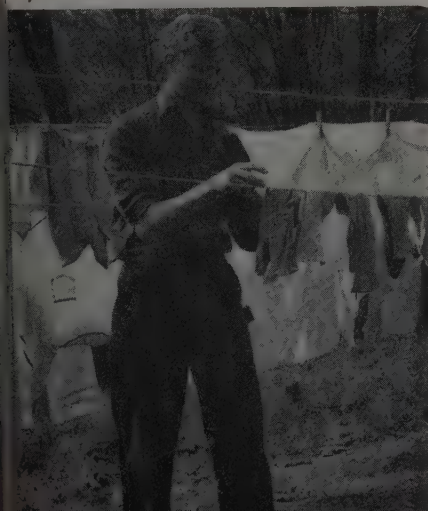
Each man sent to a civilian public service camp must pay his own expenses of \$35 a month, of which he

gets back \$2.50 as spending money for soap, tooth paste, postage and other necessities. If a boy cannot take care of his expenses, his church meets this responsibility. Or in cases where a man has no church affiliation or his church is not supporting him, the peace church to whose camp he is sent takes over the responsibility. Most of the financing of this work is assumed by the Friends, Brethren and Mennonites. Individual Churchmen and women in 1941 contributed more than \$5,000 to aid and help the work.

The Episcopal Pacifist Fellowship, whose chairman is Bishop William Appleton Lawrence of Western Massachusetts, is the agency through which the Episcopal Church is coöperating in the work. Through it the Church has been able to meet the expenses of its Churchmen now in objectors' camps. Bishop Lawrence keeps in constant touch with those young Episcopalians who have been drafted and are now in conscientious objectors' camps, in jail or in noncombatant service in the Army. He also finds time to visit the three camps located in Massachusetts (at Petersham, Royalston and Ashburnham). Other officers of the Episcopal Pacifist Fellowship are vice chairmen, the Rev. Elmore M. McKee and Dr. Grace Lindley of New York City; treasurer: the Rev. C. Lawson Willard, Jr., New Haven, Conn.; and secretary: Mrs. Henry Hill Pierce, New York City.

Patapsco men even do their own washing (below) and white-wash walls at the camp, about ten miles from Baltimore.

Alfred Hassler Photos



(Right below) From white collar work to hard labor—Cooperstown, N. Y., "C.O.'s" use a new set of muscles.

Friends Service Committee





Chinese women (above) are part of vast labor corps which has kept the Burma Road in repair. Wide World photo. (Below left) Dr. Francis Cho Min Wei, president of Central China College. Entrance to its present refugee quarters at Hsichow is shown at right.



High mortality of trucks on Burma Road, illustrated below by a Central China College vehicle, was one of the first facts established on that heroic war-torn thoroughfare.



War Again

BUT MANY HOPE.

LASHIO, Burma Road terminus, recently occupied by the Japanese military, is but 250 miles from the Chinese city of Tali as the planes fly. Only a few miles from Tali but not on the Road is the village of Hsichow where Central China College, refugee from Hankow, is now completing its fourth year, while the Japanese are near at hand.

Mr. and Mrs. E. P. Miller, Mr. and Mrs. John Coe, Dr. and Mrs. Logan Roots and Walter Allen are the Episcopal Church people here, while the Chinese president, Dr. Francis Wei, is also a Churchman well known in America. One of the college authorities wrote not long ago that the college is so out of the main current of traffic that even the presence of the Japanese on the Road might not interrupt the college life. Time will have to show whether this is true. Meanwhile the war they left behind them, 1,500 miles to the northeast, has come upon them again, and from the opposite direction.

About 150 miles eastward from Tali is Chennan, on the Road. Here the Hankow diocesan secondary schools settled down after a long journey. Venetia Cox and Hazel Gosline have been the only foreign teachers until recently when Mr. and Mrs. Arthur J. Allen came. Mr. Allen as treasurer for the whole mission in free China is having some complex adventures in finance, as may be imagined when postage on a quarter-ounce air mail letter is \$9.70 Chinese currency, coarse gray salt is 20 cents a pound, U. S. currency, and kerosene is \$8 a gallon, U. S. "Therefore," writes Mrs. Miller "many people are using dim ancient lamps that have a wick floating in vegetable oil, and candles for study."

Miss Gosline is returning from Chennan for furlough in the United States and when last heard of was in Bombay waiting a chance to sail. Wonders have been done by the Americans and the faithful Chinese faculty to keep this big school going, with over 400 boys and girls, in the crudest and most

proaching Central China College

THE BURMA ROAD WILL BY-PASS ISOLATED HSICHOW SCHOOL

difficult surroundings, an achievement resulting, one of their rare visitors said, "from ingenuity, hard work, and cheerful spirits."

The eastern terminus of the Road, 150 miles beyond Chennan, is Kunming, scarcely known before the war but now a center of great importance due to migrations from the east and to the Chinese Government's development of its western areas.

At Kunming, Bishop Y. Y. Tsu has his headquarters and Chinese clergy are carrying on a growing work. The Rev. Mr. and Mrs. Gilbert Baker work here among students of several government colleges in refugee quarters. Deaconess Julia Clark, who went to

China in 1910, does evangelistic work and whatever else comes to her, being as versatile as she is vigorous. She had a brief but much needed holiday in Rangoon not long before that Burmese city was occupied. She gained five pounds in a week, had such luxuries as butter and fruit, enjoyed the Cathedral, and ate ice cream twice.

All these people up and down the Road are longing for letters from home; none had got through to them for several months, when they last wrote, and air mails from them are now taking two months to reach the United States, by way of India and South Africa.

The Episcopal Church's work on or near the Burma Road is only part of

the missionary program which is now going forward and expanding. Chungking, Chengtu and Maolin have other members of the American staff, and there are all the English bishops and missionaries besides. In occupied China too the American missionaries, in spite of not being allowed to travel about freely, are fully occupied with the Church's work, but free China particularly is one of the most active and responsive mission fields in the world today.

* * *

The twelve girls who were graduated last year from Rowland Hall, Salt Lake City, Utah, won a total of \$1,375 in scholarships from four colleges.

One of the danger spots of the war shows at the left of the map below, where the Burma Road enters China and runs on to Kunming. Central China College is at Hsichow, having journeyed all the way from Wuchang to escape war, only to meet it on the other side.





The Rev. John H. M. Yamazaki (above), American-born, is assistant to his father at St. Mary's, Los Angeles (below). Congregation is being moved from city.



MASS migration of more than 100,000 Japanese, which is now going on in the Pacific Coast area, is an unprecedented event in the history of the country. The whole United States has 127,000 Japanese residents, of whom 80,000 are American-born and therefore citizens. Of this total, California, Oregon and Washington have 112,000, of whom 71,000 are citizens. In California about one-half are farmers,

Evacuation of Japanese

WORK AMONG MOVING WESTERN CONGREGATIONS



Hundreds of Japanese, both citizens and non-citizens, have arrived at Manzanar, Cal., in the Owens Valley. Here they are being assigned to their community homes. Barracks mess hall, recreation building, and hospital are included in the plan. Press Assn. photo.

who do nearly half of California's extensive truck gardening.

The present evacuation has three stages: First, detention, practically completed now. Second, and now in full swing, interning in reception centers until resettlement can be arranged. Third, resettlement. All this is under the somewhat complex supervision of the Army, the FBI, and the Federal Security Administration, who are charged with resettling reclaimed areas.

Five Japanese missions on the West Coast are vitally affected by this movement. The National Council has given to Bishop Charles S. Reifsnider, formerly Bishop of North Kwanto, Japan, a unique assignment to act as bishop in charge of these Japanese missions and their clergy.

Residing now in Pasadena, Bishop Reifsnider is already a member of a

Home Missions Council committee and is also president of a holding corporation with whom Japanese property owners may, if they wish, register their property.

The missions, all long established and well known, are said to exert an influence out of proportion to their relatively small numbers. The missions whose people are now being evacuated are: St. Mary's, Los Angeles, under the care of the Rev. J. M. Yamazaki and his son, recently ordained; Christ Church, San Francisco, the Rev. Joseph K. Tsukamoto; Epiphany Church, Portland, Ore., the Rev. Kenneth W. Nakajo; St. Peter's, Seattle, and St. Paul's, Kent, Wash., both in the care of the Rev. Daisuke Kitagawa. These all are in various stages of evacuation or resettlement. Every effort is being made by the authorities to have each congregation moved as a

Opens New Church Field

EXPECTED TO EXPAND AFTER RESETTLEMENT



Karl Morgan Block, Bishop of California, with Oriental clergy at Joseph Kitagawa's ordination. From the left they are: John H. M. Yamazaki, Daniel Wu (Chinese), Joseph and Daisuke Kitagawa, J. M. Yamazaki, J. K. Tsukamoto, Placido Palmejar (Filipino).

unit with its own priest in charge.

The special work of all the Christian forces has been to prevent any possible hysteria on the part of white neighbors, to provide counsel and interpretation, help secure justice, and reduce tension all around. Neighboring churches and other groups of the white population have gone out of their way to express their friendly feeling toward the Japanese. All the upheaval and hardship involving the breakup of family life and disruption of business and trades, and especially of agricultural work that has gone on for many years, the Japanese have taken in a spirit of complete coöperation.

New opportunities for Church work are opening to the clergy, who are now helping their people in the temporary camps, and because of the intention to move the congregations each as a unit, it is expected that the Church work

will not only continue but expand, when resettlement is achieved.

One instance of increased activity is already known, not among the Pacific Coast Japanese but in the camp in Wisconsin where the Rev. Hiram Kano of Scottsbluff, Neb., is interned. His congregation has not been moved but a hundred or more Japanese, many from Hawaii, are in the Wisconsin camp. He has an early service on Sundays for the Church people and a later service where attendance includes Buddhists, Shintoists and others. Mr. Kano is also teaching a Bible class, giving a course of lectures on American life, and teaching English.

Another instance of leadership already demonstrated by the Japanese clergy is that of the Rev. Joseph Kitagawa, interned near Santa Fe, N. M. He has been given charge of all the religious work in the camp.



(Above) Japanese farmers survey the new area in Owens Valley, Cal. Wide World. (Below) Baby Melinda Matsuoka regrets leaving St. Paul's Mission, Kent, Wash.



FORTH Does the Job

Every Thursday is Mission Day at All Saints' School, Sioux Falls, S. D. Appropriate hymns and prayers are used at the morning chapel service, and some field of the Church's missionary work is presented through story, article, or talk. Miss Evangeline Lewis, principal, says, "Every All Saints' girl is as familiar with *FORTH* as she is with her mathematics or history book, since this magazine is the most fruitful source of material for Thursday chapel. The result has been not only a more lively and intelligent interest in missions, but naturally more generous giving."



The Rev. Daniel Wu has presided over True Sunshine Mission for thirty years.

CALIFORNIA'S famous sunshine now falls on a fine new building of the Chinese True Sunshine Mission in Oakland. Named in honor of Grace Lindley, former executive secretary of the Woman's Auxiliary, and given largely by funds from the United Thank Offering voted at the 1940 Triennial Meeting of the women of the Church, the Grace Lindley Building was dedicated on May 13 by the Presiding Bishop and the Bishop of California, Dr. Karl Morgan Block, in the presence of Miss Lindley herself and other leaders of the Church, men and women not only from the diocese of California but from the

whole Eighth Province, gathered for the provincial synod.

The Chinese work in Oakland is a branch of the True Sunshine Mission across the bay in San Francisco, which has ministered to thousands of Chinese in the past thirty years. Its beginnings were in Honolulu where Deaconess E. B. Drant secured a young Chinese teacher who learned English from her while he taught her Chinese. He was Mr. Ng, pronounced like *ing* without the *i*, a Cantonese name so hard for foreigners to learn that he later adopted the Mandarin form, Mr. Wu.

In Honolulu he was leader of an enterprising young group whose chief aim was to confute Christian teachings. He readily accepted invitations to attend Sunday school at St. Elizabeth's Chinese Mission in order to obtain more material for his attacks, but it worked out the other way and he became a Christian, baptized with the name of Daniel.

The deaconess moved to San Francisco and, using the ready command of the language given her by Mr. Wu, started the True Sunshine Mission in the midst of San Francisco's Chinese population.

Writing difficult Chinese characters is an accomplishment learned in the mission school.



Old California Chinese

TRUE SUNSHINE'S NEW GRACE LINDLEY

The fire of 1906 destroyed the mission but the deaconess followed her homeless Chinese flock across the bay to Oakland and set up the mission in a little store. She also sent to Honolulu for Daniel Wu.

He arrived on July 12, 1907, just thirty-five years ago next month, and at once began teaching in the mission and studying in the Divinity School. Ordained priest in 1913, he took charge of both the True Sunshine Missions, one rebuilt in San Francisco and the one newly developing in Oakland.

Thus for many years he has been shuttling back and forth across the bay. At least one family has had three generations under his care. He will soon be relieved of part of the burden when the Rev. Wai On Shim arrives from Honolulu to become vicar in Oakland.

Mr. Shim has been in charge of that same St. Elizabeth's Mission where True Sunshine began. His father was a clergyman; his mother and two sisters are still active Church workers in Honolulu; a brother was in Hongkong when it fell and has not yet been heard from.

The Lindley Building, designed by Arnold Constable, completed just be-

The mission teaches many like these.



Mission Reports Progress

BUILDING IN OAKLAND DEDICATED MAY 13

fore the government stopped new construction, and replacing an old frame dwelling in a dangerous state of dilapidation, is two stories high, with an Oriental flavor to its upturned eaves and chimney top. Its eight classrooms and kindergarten will house not only the Church school but the "Chinese school" which for years has done so much to keep these hundreds of little American Chinese aware of their rich Oriental heritage.

A number of diocesan and parish groups of the Woman's Auxiliary are contributing equipment and furnishings, as a special mark of their affection for Miss Lindley. St. Elizabeth's Church, Honolulu, which has already given Mr. Wu and Mr. Shim, is also to furnish the kindergarten room, and two other missions in Hawaii are to furnish another room.

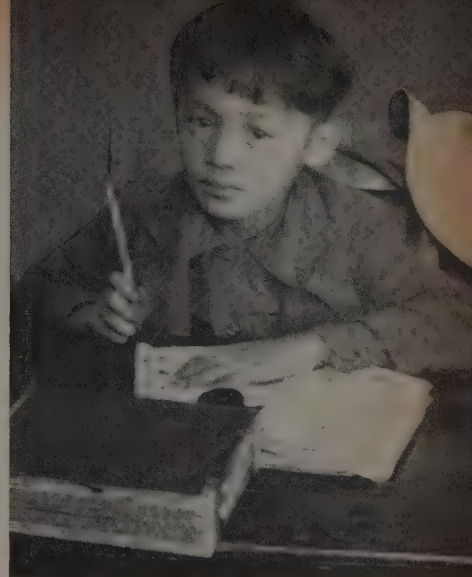
A large parish hall occupies most of the second floor, with kitchen and other equipment for the mission's many affairs. Eventually the Lindley Building will be one side of an open quadrangle, with a rectory and church adjoining, but until then, the parish hall must also be used for the Church services.

Bishop Block has written with en-

thusiasm of the confirmation classes presented to him, including young Chinese men who are leaders in their community. The mission starts new life at a time when the Chinese need it perhaps more than ever before.

Mercersburg Academy, Mercersburg, Pa., has several graduates who are playing an important role in America's war program. Among them are Capt. Joel T. Boone, a 1909 graduate, who is senior medical officer at San Diego's Naval Air Station; Col. Keller E. Rockey, '05, of the Marine Corps, who planned the long-successful defenses of Wake Island, and Dr. James M. Landis, '16, executive director of the Office of Civilian Defense.

A student missionary society is carrying on a program of social service at Groton School, Groton, Mass. The society supplies eleven Sunday school teachers to near-by churches. It operates a boys' club for sixty-five boys from the town. The society also has organized a dental clinic. The boys are giving away 2,000 quarts of milk to families they visited with the public health officer. Forty-five older boys belong to the missionary society and run it themselves.



One of thousands to whom, in thirty years, the mission has been a friend.

The Rev. Clarence W. Jones, rector of the Church of the Holy Cross in Troy, N. Y., believes he also is rector of the only girls' choir school in the Church. The school is Mary Warren School, started in Troy in 1844.

Thank You!

The recent Conference on Theological Education, held at Princeton, N. J., included in its recommendations: "That appreciating the fine work being done by *FORTH*, the Conference urges its reading by members of the Church." The group includes bishops, deans of theological seminaries, college president, Princeton professors and clergy especially interested in theological education.

Grace Lindley Building, True Sunshine Mission, provides parish hall and school rooms. At left—translation.

會公聖

真日光

Left to right
and down:
"Church Cath-
olic Holy True
Sun Shine."





S Bar H Ranch house is on the edge of Laramie, one of the highest cities in America, with 7,000-foot elevation and population of 10,000.

Wyoming Boys Pursue 3 R's on Ranch

"S BAR H" NEAR LARAMIE IS CATHEDRAL SCHOOL

WYOMING suggests cowboys, rodeos, horses and wide open spaces, the colorful remnants of the Old West. So it is fitting that a boys' school in Wyoming should be a ranch, with camping, riding and hunting everyday activities.

The school is the S Bar H Ranch, which was started by the late Bishop Thomas eighteen years ago as Sherwood Hall and was recently developed in its present form by Bishop Ziegler. The ranch is the Cathedral school for boys, paralleling the girls' school, Ivinson Hall.

The ranch house, a place of big rooms and open fireplaces, is on the edge of Laramie, close to the mountains and adjoining the campus of the University of Wyoming.

The setting is typically western. Around the school are pastures and rolling plains, rising to the mountains. Nearby is the famous Snowy Range, where many of the ranch's activities are conducted. In the woods of the Medicine Bow National Forest there are rugged trails for riding and hiking. The boys ride every day. In winter the milder sports give way to skiing, skating and snowshoeing.



Riding makes older boys (above) and younger ones (below), at home in corral.



The boys at S Bar H Ranch are closely associated with the clergy and the activities at St. Matthew's Cathedral in Laramie, but they are just as closely associated with the University of Wyoming. They attend the University's elementary and high schools, use its laboratories, library, gymnasium, swimming pool and other facilities. University coaches direct their sports. In their regular schedule are such courses as art, music, dramatics, shop work, agriculture and others.

The two Cathedral schools in Wyoming were started for the benefit of children from isolated homes and ranches who needed a place in which to stay while they were attending school. Graduates of Sherwood—now S Bar H—and Ivinson Hall today are scattered from coast to coast.

Thomas M. Temple is headmaster of S Bar H Ranch.

* * *

Trinity Parish House in Fort Wayne, Ind., has been offered to the Disaster Committee of that city as an auxiliary unit to St. Joseph's Hospital. The parish house, which is only a few yards from the hospital, will be outfitted for emergency use as rapidly as possible. It will be convenient for doctors and nurses should any disaster occur.

All Saints' Episcopal College

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Two year College
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Headmaster (Beginning July 1, 1942)

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Church Schools Adopt War Program

(Continued from page 9)

Groton School in Groton, Mass., has an airplane spotting post on one building, which is manned for twelve hours a day by the boys and the masters. There also is a complete system of wardens, firemen and other emergency workers.

During the last war the boys at St. Paul's School in Concord, N. H., undertook to clean their own alcoves and rooms. This year, under the stress of another war, they are taking on more and more of the work around the school. But at the same time they are finding free hours for rifle practice, radio signaling, and courses in aeronautics.

Mercersburg Academy, Mercersburg, Pa., has an Army aircraft observation post which is manned twenty-four hours a day by 112 students, faculty members and town people. One of the unusual studies

undertaken there is a course in the chemical aspects of war.

St. Andrew's School in Barrington, R. I., is organized as an independent air raid unit, with two wardens, ten seniors as firemen, ten as campus police officers, ten juniors as auxiliary firemen, five as assistants to the nurses in giving first aid, and five sophomores for scout duty.

St. Andrew's has offered to take in one hundred evacuees from danger spots in case of air raids.

The boys at Kent School, Connecticut, have taken over most of the farm work. This has meant milking eighty cows morning and afternoon, doing the chores, and preparing the fields for planting. In addition to that, the school has ten squads, of ten boys each, for fire fighting. With forest fires a

constant danger, these squads are always ready to go into action.

Episcopal High School in Alexandria, Va., is another school that has rifle practice for every boy and expects to start aeronautics courses next year.

But the wartime work is not limited to the East Coast, nor to boys' schools. Among the places that report first aid classes, conservation programs, Red Cross assistance and other special plans are All Saints' School, Sioux Falls, S. D.; St. Mary's School, Sewanee, Tenn.; St. Mary's Hall, San Antonio, Texas; and Stuart Hall, Staunton, Va. The story from East Coast to West is a story of more concentration on studies but, at the same time, more effort to serve both the community and the country in countless ways.

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67th

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(Continued from page 11)

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COEDUCATIONAL: Abbie Loveland Tuller School, Providence. Est. 1925. Grades: nursery through junior college. Headmistress, Abbie Loveland Tuller.

SOUTH CAROLINA

BOYS: Porter Military Academy, Charleston. Est. 1867. Grades 5-12. President, Col. Paul M. Thrasher.

SOUTH DAKOTA

GIRLS: All Saints' School, Sioux Falls. Est. 1884. Grades kg.-12. Principal, Miss Evangeline Lewis.

TENNESSEE

BOYS: St. Andrew's School, St. Andrew's. Est. 1905. Grades 6-12. Prior, the Rt. Rev. Robert E. Campbell, O.H.C.

Sewanee Military Academy, Sewanee. Est. 1868. Grades 5-12. Headmaster, Maj. Gen. William R. Smith.

GIRLS: St. Mary's School for Girls, Sewanee. Est. 1902; Grades 1-12. Headmistress, Sister Superior, C.S.M.

St. Mary's School, Memphis. Est. 1873. Grades 1-12. Principal, Miss Helen A. Loomis.

TEXAS

BOYS: St. Luke's School, Webber-

(Continued on next page)

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ville. Est. 1941. Grades 8-9. (8-12 by 1944). Headmaster, Walter W. Littell.

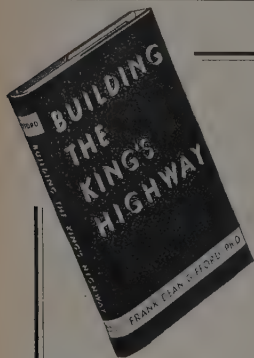
GIRLS: St. Mary's Hall, San Antonio. Est. 1879. Grades 1-12. Headmistress, Miss Katharine Lee.

COEDUCATIONAL: St. Philip's Junior College and Vocational Institute, San Antonio. Est. 1898. Colored. Grades

8-11, junior college. President, Miss A. Bowden.

UTAH

GIRLS: Rowland Hall, Salt Lake City. Est. 1880. Grades: Pre-school to 12. Rector, the Rt. Rev. Arthur W. Moulton, S.T.D.



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GIRLS: Rock Point School, Burlington. Miss Doris K. Wright.

VIRGINIA

BOYS: Christchurch School, Christchurch. Est. 1920. Grades 8-12. Headmaster, George L. Barton, Jr., Ph.D.

Episcopal High School, Alexandria. Est. 1839. Grades 7-12. Principal, A. R. Hoxton.

Fork Union Military Academy, Fork Union. Est. 1897. Primary through high school. Supt., Dr. J. J. Wicker.

St. Christopher's School, Richmond. Est. 1911. Grades kg.-12. Headmaster, the Rev. John P. Williams.

Virginia Episcopal School, Lynchburg. Est. 1916. Grades 8-12, postgraduate. Rector, the Rev. Oscar deWolf Randolph, D.D.

GIRLS: Chatham Hall, Chatham. Est. 1894. Grades 9-12. Headmaster, the Rev. Edmund J. Lee, D.D.

St. Anne's School, Charlottesville. Est. 1920. Grades kg.-12. Headmistress Elizabeth B. Cochran.

St. Catherine's School, Richmond. Est. 1890. Grades Pre-school to 12. Headmistress, Mrs. Jeffrey R. Brackett.

St. Margaret's School, Tappahannock. Est. 1920. Grades 9-12. Headmistress, Miss Edith Latane.

Stuart Hall, Staunton. Est. 1843. Grades 4-12, secretarial. Principal, Miss Ophelia S. T. Carr.

COEDUCATIONAL: Blue Ridge School, Bris. Est. 1910. Grades 1-12. Supt., the Rev. George P. Mayo.

Oakland Plantation School, Beaver Dam. Mrs. Rosewell Page.

St. Agnes' School, Alexandria. Est. 1924. Coed., kg.-grade. Girls, grades 9-12. Headmistress, Mrs. H. A. Macan.

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WASHINGTON

GIRLS: Annie Wright Seminary, Tacoma. Est. 1884. Grades 5-12 (boarding), kg.-12 (day). Headmistress, Miss Ruth Jenkins.

St. Paul's School for Girls, Walla Walla. Est. 1872. Grades 1-12. Headmistress, Miss Nettie M. Galbraith.

COEDUCATIONAL: Children's Educational Foundation, Mercer Island. Est. 1931. Elementary grades. Superintendent, Mrs. Mary Douglas.

WISCONSIN

BOYS: St. John's Military Academy, Delafield. Est. 1884. Grades 7-12. President, Col. Roy F. Ferrand.

GIRLS: Kemper Hall, Kenosha. Est. 1870. Grades 5-12. Principal, the Mother Superior, C.S.M.

St. Anne's School, Lake Geneva. Headmistress, Sister Magdalen, O.S.A.

WYOMING

BOYS: S Bar H Ranch, Laramie. Est. 1941. Boys attend schools at University of Wyoming. Headmaster, Thomas M. Temple.

GIRLS: Ivinson Hall, Laramie. Est. 1921. Grades 7-12. Principal, Miss Josephine W. Whitehead. Girls attend University High School.

CHURCH-AFFILIATED COLLEGES

MEN: Hobart College, Geneva, N. Y. Est. 1822. Arts and sciences.

Kenyon College, Gambier, Ohio. Est. 1824. Arts and sciences, theological school. President Gordon Keith Chalmers, Ph.D.

Trinity College, Hartford, Conn. Est. 1823. Liberal arts and sciences. President, the Rev. Remsen B. Ogilby, LL.D.

Union College, Schenectady, N. Y. Est. 1795. Arts and sciences. President, Dixon R. Fox.

University of the South, Sewanee, Tenn. Est. 1857. Property of twenty-two southern dioceses. Arts and sciences, theological school. Vice-chancellor, Alexander Guerry, D.C.L.

WOMEN: Milwaukee-Downer College, Milwaukee, Wis. Est. 1851. Liberal arts. President, Miss Lucia Russell Briggs, LL.D.

William Smith College, Geneva, N. Y. Est. 1908. Coordinate with Hobart College. Liberal arts.

COEDUCATIONAL: Antioch College, Yellow Springs, Ohio. Est. 1853. President, A. D. Henderson.

Carleton College, Northfield, Minn. Est. 1866. President, Donald J. Cowling, Ph.D.

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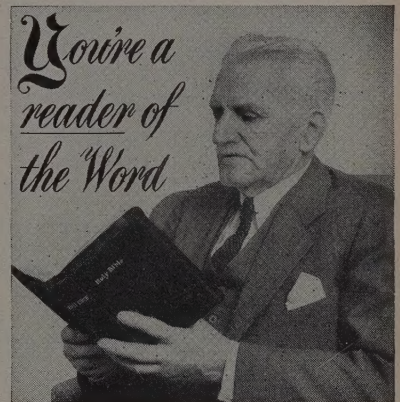
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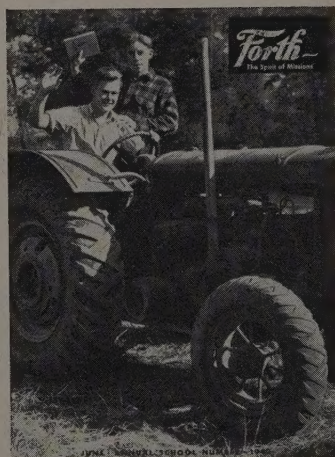
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Indicative of how Church Schools are turning their attention to war aid are these boys at St. Andrew's School, Barrington, R. I. On the school farms, the students are doing their bit to produce garden and other crops to relieve the pressure of war shortages.

★★ Honor Roll ★★

FORTH honors those countless Churchmen, boys and women who serve their country in the war, especially those who give their lives and those who, by their daring and devotion win official distinction. In each issue, *FORTH* will publish a list of those whose names are sent in.

THOMAS J. H. TRAPNELL born in Yonkers, N. Y. Awarded the Distinguished Service Cross for extraordinary heroism in the Philippines. Major Trapnell, a former halfback on the West Point football team, was decorated for remaining under fire to destroy a bridge thus delaying the enemy's advance. He is a nephew of the Rev. Dr. Richard W. Trapnell, rector of St. Luke's Church, Seaford, Del.

JOHN RICHARD RESS, U.S.N., New York, N. Y. Lost his life on the U. S. destroyer Reuben James. A 30-foot flagpole in memory of Seaman Ress will be placed in the rectory garden adjoining St. Peter's-Chelsea, N.Y.C., where young Ress was a parishioner. He was the first communicant of the Diocese of New York to die in the present war.

THEODORE F. BYRD, JR., Tampa, Fla. Killed in action during the Japanese attack on Pearl Harbor on Dec. 7. Member of Brotherhood of St. Andrew Chapter, Tampa.

General Wainwright

The commander of the gallant band of Americans who defended Corregidor and was taken captive by the Japanese, is a grandson of a former Bishop of New York. Jonathan Mayhew Wainwright became bishop of New York in 1852. For the stand he and his men made, Gen. Wainwright has won world-wide acclaim.

FORTH salutes all Church colleges, secondary and training schools with this issue. As the Presiding Bishop indicates in his article (Page 5), these schools play an important part in the Church's program and deserve a larger interest and support on the part of Episcopalians everywhere. Consider a Church school for your boy or girl this fall.

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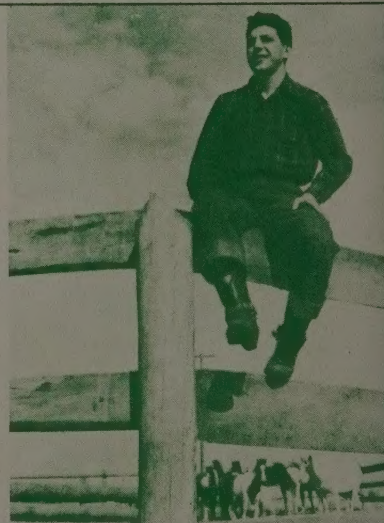
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